

Name: _____

Lit. # _____



Persuasive Book Review (DUE: _____)

For this review, you will be writing to an unknown 7th grade student who is looking for advice on choosing a novel. Your task will be to **inform** this student about the book you have just read and to **persuade** him or her to either read this book or avoid it! Your opinion is very important, and I am asking you to give serious, thoughtful guidance to these students.

AUDIENCE: an unknown 7th grader who is trying to find a new book to read:

ORDER: ONE expository paragraph followed by a FIVE PARAGRAPH persuasive “essay”

PART I: ONE expository paragraph

- This opening paragraph should include: title of book (underlined), author, genre, setting, and ***mini plot*** summary. Be sure to mention main characters by name. **DO NOT GIVE AWAY THE ENDING!**

PART II: FIVE paragraph persuasive essay.

- Paragraph 1: Introduction.
 - Be sure to have a HOOK
 - State your position. Should another seventh grader read this book or not?
 - Mention the opposition and then refute it quickly
 - State your three reasons/arguments:

Reasons/Arguments in support of your book:

1. The quality of writing or the *author's style*. (This is a must-do)

2. & 3: you may **choose** from the following for your other two reasons/arguments:

- quality of ***plot***
 - likeability of ***setting*** or ***characters***
 - value of the ***theme***
 - the ***realism*** of the novel
 - artistic nature of the ***illustrations***
 - believability of the ***conflict***
 - one's ability to ***relate*** to the novel
 - ***accuracy*** of the portrayal of a ***culture***
 - worthiness of ***the author's message***
 - ***reading level***
 - other reason/argument of your choice!
 - end your introductory paragraph with a closing sentence.
- Paragraph 2: Body paragraph:
 - Begin with a transitional phrase and reason/argument #1. This reason is related to the quality of writing or ***author's style***.
 - Include at least one **quote/excerpt** from the text to support your point

- Paragraph 3: Body paragraph:
 - Begin with a transitional phrase and reason/argument #2.
 - Include at least one **quote/excerpt** from the text to support your point
- Paragraph 4: Body paragraph:
 - Begin with a transitional phrase and reason/argument #3.
 - Include at least one **quote/excerpt** from the text to support your point
- Closing Paragraph:
 - Use **concluding summary** transition
 - Restate the problem, your opinion, and your 3 reasons/arguments
 - Consider offering a new idea, advice, or a compromise solution
 - End with a clincher: powerful, emotional statement
- Include a Bibliography. Use your purple sheet as a guide.

* Make sure you have typed your paper using Times New Roman font size 12, double spaced. Be sure to check for accuracy. Check your spelling, grammar, and punctuation usage. Be sure to use complete sentences. Remember to have an awareness of your audience.

LENGTH: 2-3 pages MAXIMUM

Be prepared to share your work in class.